

grup

Professor/a

- 1



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Unit 1

GRAMMAR

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 My friends are lazy. They _____ (not do) much sport after school.
- 2 Sally and Jo _____ (not play) tennis at the moment because of the weather.
- 3 Karen _____ usually _____ (phone) her boyfriend in the evening.
- 4 Amy rarely _____ (study) on Saturday or Sunday.
- 5 What time _____ the engineering course _____ (start)?
- 6 What _____ you _____ (read)? It looks like a really interesting book.
- 7 That shirt _____ (not belong) to you.
- 8 Hi Emma! We _____ (go) shopping. Come with us!

2 Complete the lists with appropriate state verbs.

Sentiments: love (1) _____ (2) _____

Possession: have (3) _____ (4) _____

Opinions / beliefs: think (5) _____ (6) _____

Senses: smell (7) _____ (8) _____

3 Complete the text with the correct form of the verbs in brackets.

My brothers and I (1) _____ (love) music. My older brother Tom (2) _____ (play) the guitar in a band every weekend. In fact, he (3) _____ (practise) in his room right at this moment. Andy, my younger brother, (4) _____ (not know) how to play a musical instrument, but he (5) _____ (spend) hours on the internet finding out about the latest bands. He's annoyed with me this morning because I (6) _____ (use) it! What about you? What sort of music (7) _____ you (enjoy) listening to? (8) _____ you (listen) to music right now?
--

4 Write sentences using the prompts.

- 1 Wendy / not have / her breakfast / yet.

- 2 Lizzy / go / away / for the weekend.



- 3 Jack / pass / all his exams / this term.

- 4 Mark / know / Gary / for a long time.

- 5 Correct the errors in the sentences.
- 1 The sports centre just has opened.

- 2 They have told Joe about the accident?

- 3 I haven't had yet a break.

- 4 We already have been shopping.

- 5 They've been here since three hours.
- 6 Read the answers. Then write questions with the correct form of the verbs in brackets.
- 1 How long _____ you _____ (know) how to ski?
Oh, since I was eight.
- 2 How often _____ they _____ (go) swimming?
Usually twice a week.
- 3 How long _____ he _____ (cook)?
All day and the kitchen is a mess!
- 4 How much homework _____ she _____ (do)?
All of it! She's finished!

VOCABULARY

- 1 Complete the sentences with the words in the box.

go meet surf take watch

- 1 If you want to keep fit you can _____ a dance class.
- 2 We plan to _____ skating next weekend.
- 3 Where do you usually _____ your friends at the weekend?
- 4 I _____ the net to find out the latest news.
- 5 Do you _____ many reality shows on TV?



- 2 Circle the correct alternatives.

Dear Amy

I'm ¹having/spending a really great time at my cousins' house. We've been doing loads and going to bed late so today we're ²relaxing/wasting at home and ³hearing/listening to music. I haven't bought any souvenirs because I don't want to ⁴waste/take my money, but I've ⁵made/taken lots of photos. You can see them on Facebook.
See you soon!

Chris

- 3 Complete the sentences with the words in the box.

relaxing dull frustrating enjoyable interesting exciting

- 1 Beach holidays are very _____ because I just sit in the sun and read a good book.
- 2 I think science is a very _____ subject. You learn so much about how the world works.
- 3 This film is very _____. I'm so bored that I think I'll go to bed.
- 4 I can't open this bottle. I've tried and tried. It's really _____!
- 5 The party was very _____. Everybody was happy and had a great time.
- 6 I love snowboarding. It's so _____ when you're going down a mountain really fast!

- 4 Write the adverbs in the box in order, from the least to the most frequent.

rarely always sometimes usually

- 1 never
- 2 _____
- 3 _____
- 4 often
- 5 _____
- 6 _____

- 5 Complete the sentences with the words in Ex 4.

- 1 Jenny _____ goes to the theatre. In fact, she only goes once or twice a year.
- 2 Patrick has _____ read a book in German because he can't speak German at all!
- 3 We _____ spend our holidays in Spain, but this year we're going abroad for only the second time.
- 4 We live by the sea so we _____ have fish for dinner – three times a week at least!
- 5 I usually have supper when I get home from school, but _____ I'm so tired I just go to bed.



6 Jim _____ wins when we play tennis. I haven't won a single match against him!

6 Complete the sentences with the words in the box.

much as more the most

- 1 My best friend isn't as tall _____ his brother.
- 2 The other kids in our street are _____ younger than me.
- 3 Some people think that the harder you work _____ better you will do in your job.
- 4 He's the _____ intelligent person in the class.
- 5 Gareth is _____ interesting than most people I know.

7 Complete the sentences with the comparative or superlative form of the words in brackets.

- 1 My brother is much _____ (happy) now that he's started his new job.
- 2 Holidays are _____ (exciting) when you are a child.
- 3 My country is one of _____ (wealthy) countries in the world.
- 4 My sister is much _____ (slim) than me.
- 5 Gabriella is _____ (intelligent) girl I've ever met.

WRITING: An informal email

Practising connectors

1 Match the connectors to the uses.

- | | |
|------------------|-------------------------|
| ___ 1 so | a express a contrast |
| ___ 2 because | b join similar ideas |
| ___ 3 but | c give a reason |
| ___ 4 and | d talk about the result |
| ___ 5 because of | e make a list |

2 Complete the sentences with connectors from Ex 1.

- 1 I've been busy doing aerobics, going swimming _____ playing football.
- 2 I've started playing basketball, _____ I'm not very good.
- 3 I'm practising the violin _____ I want to join the school orchestra.
- 4 They've cancelled the football match _____ the bad weather.
- 5 I'd like to buy a tennis racquet _____ I'm saving up all my pocket money.



- 3 Read the email and note the examiner's comments.

Hi Sarah, ^aHow are you? Believe it or not, I'm at the seaside right now. [^] I'm having a great time. The weather is great. [^] I'm getting a nice sun tan. Later on ^bI'm going to examine the ice-cream bar at the hotel.

I have started a new hobby. I'm learning how to windsurf. [^] It's a cool thing to do.

¹ I just have my first lesson. It was difficult. [^] I did OK, I think. My brother wants to learn how to dive. He's having lessons, too. [^] He's finding them difficult. [^] You have to be fit and [^] everything you have to remember about safety – it's really quite complicated!

² Hope you have fun right now, too. ^dWhat are you doing? Are you staying at your cousins' house in the country? They live in a lovely place. [^] I'm sure you are having a nice time there. Anyway, send an email when you can. ³ Tell me all of your weekend.

^eLooking forward to hearing from you.

Love, Sophie

Examiner's comments

Language should be informal! Where are the connectors?!

- 4 Match underlined formal phrases a–e in the email in Ex 3 to the informal expressions.

- ___ 1 all the stuff
- ___ 2 I'm going to check out
- ___ 3 How's it going?
- ___ 4 Can't wait to hear your news.
- ___ 5 What are you up to?

- 5 Join the sentences from the email in Ex 3 using appropriate connectors.

- 1 I'm at the seaside right now. I'm having a great time.

- 2 The weather is great. I'm getting a nice sun tan.

- 3 I'm learning how to windsurf. It's a cool thing to do.

- 4 It was difficult. I did OK, I think.

- 5 He's having lessons, too. He's finding them difficult.

- 6 They live in a lovely place. I'm sure you are having a nice time there.



6 Look at boxed errors 1–3 in the email and correct them.

1 _____

2 _____

3 _____

7 Write a short email to a friend (about 100 words). Use appropriate connectors.

- Write about where you are and what you're doing.
- Talk about your hobbies. How long have you done them? Have you just started any of them?
- Ask your friend where they are and what they're doing.

8 Check your written work carefully and correct any errors.

WRITING UNIT 1



GRAMMAR

- 9



- 5 While I _____ (walk) home, a thief _____ (steal) my mum's jewellery.
- 6 Hilary and Paul _____ (not wait) outside as it _____ (snow).

2 Circle the correct alternatives.

I ¹walked/was walking to school yesterday when I suddenly ²saw/had seen a wallet lying on the ground. Obviously, somebody ³dropped/had dropped it. I ⁴picked/was picking it up and ⁵looked/was looking inside. There ⁶were/had been almost 2000 euros in the wallet. I ⁷didn't know/wasn't knowing what to do. It ⁸rained/was raining and the wallet ⁹already got/had already got quite wet. Anyway, I ¹⁰decided/was deciding to take it to school and give it to the headteacher. She ¹¹told/was telling me that I ¹²made/had made a good decision. I was sure I ¹³did/had. But last night I ¹⁴dreamed/had dreamed that I ¹⁵had kept/was keeping the wallet and that the money ¹⁶belonged/was belonging to me!

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 When Joe _____ (live) in Italy, he ate a lot of pizza and ice cream.
- 2 Martin changed the channel on the TV after Jenny _____ (leave) the room.
- 3 Graham was reading a book when I _____ (see) him earlier.
- 4 I _____ (visit) my aunt and uncle in Argentina when I was a small child.
- 5 The builder didn't go home at five because he _____ (not finish) repairing the ceiling.
- 6 Abby _____ (read) the short novel by the time the train arrived in London.

4 Read the answers. Then write questions using the prompts.

- 1 How long / you / study English?

Since I was six years old.
- 2 When / you / last see / a play in English?

Oh, last year.
- 3 How many books / she / write?

Only three, but she's writing a new one now.
- 4 Which countries / they / visit / on their round-the-world trip?

Japan and Australia, and they have two months to go.
- 5 When / they / publish / the novel?

Two years ago.

5 Rewrite the sentences using used to or would. Use would at least twice.

- 1 My grandfather lived in France as a child.

- 2 Every morning, he got up at five o'clock.

- 3 He walked to school with his brother.

- 4 He came home at lunch time every day.

- 5 He was very noisy as a child, but now he's very calm and quiet.



VOCABULARY

1 Write words for the definitions.

- 1 the main bad character in a story _____
- 2 a man in stories who has magic powers _____
- 3 a father's second wife _____
- 4 someone whose job is to discover information about a crime _____
- 5 a person who is a member of an army _____

2 Complete the sentences with the words in the box.

play romance thrillers fantasy science fiction detective
--

- 1 _____ involve lots of action, excitement and suspense.
- 2 The love story *Pretty Woman* was a popular _____ in the 1990s.
- 3 _____ stories typically include aliens from another planet.
- 4 Shakespeare's famous _____ *Hamlet* takes place in Denmark.
- 5 Magic and the supernatural are common features of _____.
- 6 _____ fiction deals with criminals and their victims.

3 Complete the sentences with *down*, *out*, *back* or *up*.

- 1 Use a dictionary to look _____ any words you don't understand.
- 2 The new James Bond film will come _____ in May.
- 3 If you don't like the scarf, you can take it _____ to the shop and choose a different one.
- 4 Why don't you write _____ a list of things to do? Then you won't forget them.
- 5 OK. Just put _____ the gun and put your hands in the air.

4 Circle the correct options.

- 1 We watched a very sentimently/sentimental/sentimentful film about love on TV last night.
- 2 Some young people aren't respectful/respectable/respectical towards police officers.
- 3 I laughed and laughed when Paula fell off her chair – it was so comicful/comical/comicly.
- 4 Dan is a mountain climber who often risks his life – he's very courageable/courageous/courageful.
- 5 Tina is horrible and spiteable/spitely/spiteful.
- 6 Don't worry – Tom is a resourceable/resourceful/resourceous person. He'll find a way to get us into the house.
- 7 Simon sent a text to Diane to tell her that he didn't love her any more. I think that was a cowardly/cowardical/cowardable act.

5 Complete the sentences with words from Ex 4.

- 1 The story of *Snow White* has a wicked stepmother character who is very jealous and _____.
- 2 In a detective story, the main character is usually very _____ and works out who committed the crime.
- 3 *Dr Jekyll and Mr Hyde* is definitely not a _____ book – the story is much too serious.
- 4 It was a wonderful story, full of brave and _____ characters.

6 Complete the text with the words in the box.

villain detective resourceful hero spiteful came out
--



The most famous fictional (1) _____ is Sherlock Holmes. The first Holmes story (2) _____ in 1887 and in all there are 56 stories and 4 novels. He isn't, perhaps, a typical (3) _____: he is described as being intelligent and cold, but he is very (4) _____ and uses logical reasoning to work out why a mysterious crime has taken place. His greatest enemy is a (5) _____ called Moriarty who is a (6) _____ criminal, determined to destroy anyone who threatens him.

UNIT 3

GRAMMAR

1 Circle the correct alternatives.

- 1 The sun is already out. It's being/It's going to be a hot day later today.
- 2 I'll lend/I'm going to lend you 20 euros if you don't have enough money to go out.
- 3 The twins are excited because they're going/they'll go to football camp tomorrow.
- 4 Tim has joined a gym because he's going to/he'll try to get fitter.
- 5 In my opinion, technological developments will/are going to change sport completely in the future.
- 6 Are you playing/Do you play golf tomorrow?

2 Read the dialogues and complete the sentences with the correct form of the verbs in brackets.

- 1 Emily Have you bought a dress for the party yet?
Anna No. But I know which one to buy. I _____
_____ (get) the blue one that's on sale.
- 2 Sarah What's on at the cinema?



- Rachel I don't know. Pass me the newspaper and I _____
_____ (have) a look.
- 3 Mary Does Claire have any plans for her gap year?
Joel Yes. She _____ (travel)
round the world. She's already got her ticket.
- 4 Amy Have you seen the weather?
Simon Yeah, I think I _____ (take) the bus
rather than cycle. It _____ (rain).
- 5 John Do you think your team _____
(win) the match tomorrow?
Liz I hope so.
- 3 Order the words to make sentences.
- 1 cook / I'll / when / we / lunch / home / get / .

- 2 watch / We'll / we've / TV / finished / after / the cleaning / .

- 3 dark / as soon as / She'll / drive / it's / home / .

- 4 won't / knows / relax / She / she / until / the answer / .

- 5 We'll / we / close / leave / before / school / the windows / .

- 4 Read Lizzy's diary. Then write sentences with the correct form of the verbs in brackets.
- | | | |
|-----------|------------------|----------------------|
| Monday | 7pm to 8pm | have a dance lesson |
| Tuesday | 5pm to 6pm | play tennis with Amy |
| Wednesday | 8.30pm to 10pm | go to the cinema |
| Thursday | 7.30pm to 8.30pm | do aerobics |
| Friday | 5pm to 5.30pm | have a haircut |
- 1 At 7.30pm on Monday, Lizzy _____ (have) a dance lesson.
- 2 At 7.15pm on Monday, Lizzy _____ (not play) tennis.
- 3 At 9pm on Wednesday, Lizzy _____ (sit) in the cinema. She (not do) aerobics.
- 4 She _____ (do) aerobics at 8pm on Thursday.
- 5 By about 5.30pm on Friday, she _____ (have) a haircut.



- 5 Complete the dialogue about Lizzy's week with the future perfect form of the verbs in brackets.

Sam What (1) _____ Lizzy
_____ (do) by Wednesday morning?

Diane Well, she (2) _____ (have) a dance lesson and she (3)
_____ (play)
tennis, but she (4) _____ (not go)
to the cinema and she (5) _____
(not do) aerobics.

Sam (6) _____ she _____ (have) a
haircut?

Diane No, she won't.

VOCABULARY

- 1 Complete the sentences with the words in the box.

pitch gloves discus courts athletics weight training ring racquet

- 1 The boxer put on his _____ and stepped into the _____.
- 2 For many people, the 100m race is the most exciting event in _____.
- 3 It is essential for players to select the right type of tennis _____.
- 4 We can't play hockey today – the _____ is too wet and muddy.
- 5 The world record for _____ throwing is 74.08m.
- 6 _____ is a good way to achieve muscle growth.
- 7 The Wimbledon tennis tournament is played on grass _____.

- 2 Complete the text with the words in the box.

ring stick gym court discus gloves weight training hockey

Last week I visited the new sports centre. Outside there's a tennis 1) _____ and a grass 2) _____ pitch – if you don't have your own racquet or 3) _____, you can hire one at reception. If you want to do athletics, there's a track for running and sports such as 4) _____ throwing. Inside, you'll find a large 5) _____ with a range of exercise machines and weights for those interested in 6) _____. There's even a boxing 7) _____, although for this sport you will need to bring your own 8) _____.

- 3 Complete the sentences with the correct form of *do*, *play* or *go*.

- 1 Last week I _____ skiing with Bill.



- 2 My sister _____ Pilates at her local gym every week.
 - 3 My mum and dad _____ basketball at the sports club at the moment.
 - 4 My brother _____ cycling so he isn't here at the moment.
 - 5 Josie _____ a lot of exercise at the moment.
 - 6 How many times a week do you _____ yoga?
- 4 Complete the sentences with the correct form of the verbs in brackets.
- 1 My brother can't stand _____ (lose) at football.
 - 2 _____ (detect) some types of drugs in an athlete's body is almost impossible.
 - 3 I hate _____ (take) part in competitions – I get too nervous.
 - 4 Sally is really good at _____ (cycle) and _____ (swim).
 - 5 She loves _____ (play) hockey. It's her favourite sport.
 - 6 I'm interested in _____ (join) the tennis club near my house.
 - 7 _____ (warm up) before exercising is very important.
 - 8 I really enjoy _____ (go) to the gym after school.
- 5 Cross out the incorrect options.
- 1 impossible impolite inappropriate
 - 2 unusual unfair illegal
 - 3 disresponsible dishonest disloyal
 - 4 illikely illegal illogical
- 6 Complete the sentences with the correct form of the words in brackets and the prefixes in the box.
- | |
|--------------------------|
| un- im- in- il- ir- dis- |
|--------------------------|
- 1 Using drugs in sports is _____ (legal). Athletes who do it are breaking the law.
 - 2 It's _____ (likely) they'll select him for the team after such a poor performance.
 - 3 It was very _____ (responsible) of Helen to leave the two small children on their own.
 - 4 Laughing at someone's mistakes is _____ (appropriate) behaviour.
 - 5 I can't say 'no' to chocolate chip ice cream. It's _____ (resistible).
 - 6 Alan left Sally's birthday without saying goodbye. I think it was very _____ (polite) of him.
 - 7 The maths test was almost _____ (possible) to do. I couldn't answer any of the questions.
 - 8 I think it's _____ (logical) to believe in magic.
 - 9 Don't be _____ (honest). Tell me the truth – what do you *really* think?
 - 10 Her hairstyle is very _____ (usual). She likes being different to everyone else!



- 1 Complete the table with the connectors in the box.

because so since secondly therefore as firstly due to the fact that consequently finally

sequencing idea words	introducing a cause	introducing an effect

- 2 Complete the sentences with connectors from Ex 1.

- 1 Rugby players often get injured _____ their careers are often shorter than those of footballers.
- 2 _____ tennis players compete in tournaments all year round, they rarely get a break.
- 3 Tickets for American baseball matches are quite cheap for two reasons.
_____, there are lots of matches during the season, and secondly, the stadiums are huge and rarely full.
- 4 Basketball is a very competitive game. _____, players must be athletic and tall.
- 5 Top golfers are often in their 40s _____ the game is about technique rather than stamina.

- 3 Read the opinion essay below and note the examiner's comments.

'Schools should concentrate on academic subjects and reduce the time spent on physical education.' Discuss.

- A Firstly, schools have a responsibility ¹educate children in all areas. Consequently, it is just as important ²to providing PE and sports training for those who will become professional sportsmen as it is to provide academic training to those who ³will to go to university.
- B Nowadays, many schools are decreasing the amount of time given to sports and some schools are removing it altogether. Although academic subjects are certainly a very important part of the school curriculum, I am strongly opposed to the complete removal of Physical Education (PE) classes and sports.
- C In conclusion, I strongly believe that PE and sports should remain a key part of the school curriculum. All students have the right to a balanced education and this means the opportunity to learn how ⁴playing sports.
- D Finally, it's clear that ⁵do exercise and being healthy are good for both your body and your mind. Therefore,



doing PE and sports ⁶can to improve academic performance in many students.

- E Secondly, students these days spend long hours studying or working at their computers. As they spend so much of their time sitting down, students need the opportunity to do some physical activity during the school day.

Examiner's comments

There are too many errors with gerunds and infinitives. Be careful!

- 4 Put the paragraphs in the essay in Ex 3 in the correct order.

1 __ 2 __ 3 __ 4 __ 5 __

- 5 Correct gerund and infinitive errors 1–6 in the essay in Ex 3.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

- 6 Write an opinion essay (about 100 words) with the following title. Use appropriate connectors.

'People who practise competitive sports are healthier.' Discuss.

- Introduce the topic and express your opinion.
- Sequence three ideas to support your opinion.
- Write a conclusion.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



GRAMMAR

- 19



- ___ a You have to practise every day.
___ b You should practise every day.
- ___ 2 You don't have to pay to go to the concert. It's free.
___ a You mustn't pay to go to the concert.
___ b You needn't pay to go to the concert.
- ___ 3 You ought to learn the violin. You'd enjoy it.
___ a You should learn the violin.
___ b You must learn the violin.
- ___ 4 You can't go in because the concert's started.
___ a You mustn't go in.
___ b You don't have to go in.
- ___ 5 We needn't study on Sunday.
___ a We shouldn't study on Sunday.
___ b We don't have to study on Sunday.

4 Rewrite the sentences using the words in brackets.

- 1 I advise you to buy a second-hand guitar. (should)
You _____
- 2 You aren't allowed to talk during the show. (mustn't)
You _____
- 3 It isn't necessary to bring spare shoes. (needn't)
We _____
- 4 The students aren't permitted to use their mobile phones. (can't)
They _____
- 5 She is obliged to show her identity card when she arrives at work. (have to)
She _____

5 Match the sentence halves.

- | | |
|-------------------------|------------------------------|
| ___ 1 I can | a read music when I was ten. |
| ___ 2 I could | b sing well one day. |
| ___ 3 I'll be able to | c play the guitar nowadays. |
| ___ 4 I've been able to | d read music for two years. |

6 Order the words to make sentences. Then match the sentences to comments a–d.

- ___ 1 music / they / heard / the / have / must / .

- ___ 2 last / shouldn't / gone / night / we / the / opera / have / to / .



___ 3 can't / show / she / the / seen / have / .

___ 4 have / the / Kerry / told / the / about / friends / may / her / party / .

- a They regret going.
- b It's impossible.
- c It was so loud.
- d It's possible.

VOCABULARY

1 Circle the correct alternatives.

- 1 My favourite track/release is the title song of the album.
- 2 The repetitive rhythm of some hip hop music is called the beat/mix.
- 3 At tonight's perform/gig, the band will perform/track songs from their new album.
- 4 The band recorded a live/an alive album at one of the concerts of their last tour.
- 5 I like to compose/beat new songs while relaxing in my country mansion.
- 6 Six years since the last album, their latest offering is due for perform/release next week.
- 7 Sound engineers get a good beat/mix by switching/turning different tracks up or down.

2 Complete the sentences with the words in the box.

bland catchy soothing challenging ear-splitting high-pitched
--

- 1 Even from a distance, the music was so _____ that we had to cover our ears.
- 2 I think he writes very _____ songs – they're so boring and uninteresting.
- 3 I love her _____ voice. It's so relaxing I could go to sleep!
- 4 They write clever songs with _____ tunes. You hear them once and you sing them all day.
- 5 She should try singing in a lower tone – her voice is too _____.
- 6 He uses lots of strange sounds and rhythms, so listening to his music is quite _____.

3 Circle the correct alternatives.

- 1 We had a relaxed/relaxing day on the beach.
- 2 Jack was annoyed/annoying because he had to wait for Tina.
- 3 My parents felt worried/worrying because it was late and my sister still hadn't come home.
- 4 I found the long-distance run very challenged/challenging.
- 5 Music is a fascinated/fascinating subject.
- 6 They were so disappointing/disappointed to hear that the tickets were sold out.

4 Complete the text with the words in the box.



boring annoyed motivated challenging worried disappointing frightening exciting
frustrated

Last night's gig was great, really (1) _____. My friend Stuart's new band was playing for the first time and he was (2) _____ that something would go wrong or that people would find the music repetitive and (3) _____. Stuart lives for music – he's really talented and he can play lots of instruments, so he's very (4) _____, but sometimes he gets (5) _____ because being a professional musician is a difficult and (6) _____ job. Anyway, not many people went to last night's concert, which was (7) _____. On the other hand, it can be (8) _____ if there's a big crowd and they're all pushing and trying to get near the stage. I have to confess I arrived late and Stuart was (9) _____ with me.



5 Match the words to make compound adjectives.

- | | |
|---------------|------------|
| ___ 1 big- | a going |
| ___ 2 bad- | b working |
| ___ 3 easy | c looking |
| ___ 4 hard- | d headed |
| ___ 5 good- | e haired |
| ___ 6 long- | f tempered |
| ___ 7 medium- | g eyed |
| ___ 8 brown- | h height |

6 Complete the sentences with the compound adjectives in Ex 5.

- 1 Dave is a really _____ person. He gets angry and shouts at people a lot.
- 2 Paul is a very _____ student and will do well in his exams.
- 3 She's very attractive – tall, slim, _____ and with short black hair.
- 4 Simon is very friendly and relaxed when he's with his friends. He's a very _____ person.
- 5 That _____ drummer is good. Do you know, they say he's never had a haircut in his life!
- 6 Alan thinks he's better than other people and is always telling people how fantastic he is. He's so _____!
- 7 Some people think that Robin is _____, but I don't think he's at all handsome.
- 8 They need someone tall for the baseball team and I'm _____, so they won't pick me!



UNIT 5

GRAMMAR

1 Order the words to make sentences.

- 1 she / John / place / where / That's / met / the / .

That's _____

- 2 prefer / which / exciting / books / are / I / .

I _____

- 3 Tuesday / when / day / show / place / is / take / the / the / will / .

Tuesday _____

- 4 who / Cindy / girl / door / lives / next / the / is / .

Cindy _____

- 5 Frank / that / suit / wears / special occasions / he / a / has / on / .

Frank _____

2 Circle the correct alternatives.

- 1 Wind turbines are machines who/which produce electricity.
- 2 Sweden is a country where/when a lot of electricity is produced from water.
- 3 Jeff Hughes is an environmentalist which/that I met once at a conference.
- 4 I met some students which/whose schools were recycling bottles and cans.
- 5 The day when/which all cars will be electric is no longer a fantasy.
- 6 There are a lot of scientists who/which believe that global warming is a major problem.

3 Join the sentences using the words in brackets.

- 1 George has got an aunt. She lives in Liverpool. (who)

- 2 I live near a place. They recycle paper there. (where)

- 3 I have a teacher. Her brother is married to my aunt. (whose)

- 4 I have a computer. It keeps breaking down. (that)

- 5 I own a lovely handbag. My mother bought it for me. (which)

- 6 Carrie lives in a new apartment. She moved into it last week. (which)

4 Cross out the relative pronouns that can be omitted from the sentences.



- 1 One of my best friends is a girl who I worked with last summer.
 - 2 We don't know what to do with all the rubbish which we produce these days.
 - 3 I was friends with a boy whose sister worked for an environmental agency.
 - 4 Jenny collects boxes which are made of wood.
 - 5 Louise is a friendly girl that everybody likes.
 - 6 All the children who came to the party had a really nice time.
- 5 Read the sentences and decide if the relative clauses are defining or non-defining. Add commas where necessary.
- 1 The museum which was opened by the mayor last weekend is a very modern building.
 - 2 I don't enjoy watching films that have sad endings.
 - 3 The North Sea which lies to the north-east of Britain has been over-fished.
 - 4 I went to an open-air concert in the local park where I saw two of my favourite bands.
 - 5 I like people who have a good sense of humour.
 - 6 Carole who you know well called me last night.
- 6 Complete the sentences with the correct words.
- 1 Oil, _____ is running out, is a very important fuel because it's needed to power cars.
 - 2 Peter Watson, _____ is a leading environmentalist, is visiting our school.
 - 3 My best friend, _____ sister is in your class, is coming round tonight.
 - 4 I went to New York, _____ is a fantastic city, for my holidays.
 - 5 The zoo, _____ we often go in the summer months, is a lovely place.

VOCABULARY

- 1 Write nouns to describe the situations.
 - 1 The snowstorm was so strong that it was impossible to leave the building. _____
 - 2 Governments are trying to reduce the amount of carbon dioxide and other gases because they trap solar radiation in the Earth's atmosphere. _____
 - 3 In some parts of Africa, the crops do not grow and many people are dying of hunger. _____
 - 4 The wind is blowing at 120kph and causing a lot of damage. _____
 - 5 Industrialized countries have worked to reduce levels of sulphur dioxide, smog and smoke in order to improve people's health. _____
 - 6 There was a long period with no rainfall and it caused significant damage to the local economy.

- 2 Complete the sentences with the words in the box.



peaceful stunning historic urban unspoilt

- 1 How can I describe the amazing view of the mountains at sunset? It's simply _____.
- 2 Chester, in north-west England is a very _____ city – it was founded by the Romans.
- 3 People move from the country to _____ areas to look for jobs.
- 4 Many villages are totally _____. They haven't changed in centuries.
- 5 The main beaches get very crowded, but a short walk will bring you to a _____ bay with few tourists.

- 3 Complete the text with the words in the box.

stunning air pollution historic quiet greenhouse effect blizzard

I'm just back from a school skiing trip. We went a resort in the Pyrenees and
it was good to get away from the city traffic that causes so much
(1) _____. They say the (2) _____ is making the planet warmer, but it was
freezing up there and one day we couldn't go skiing because there was a (3) _____! As you
can imagine, the
views were (4) _____ and as it's low season it was really
(5) _____. Apart from skiing, we also visited a
(6) _____ walled town a few miles away.

- 4 Circle the correct alternatives.

- 1 Oil reserves will run out/over during this century so we need to find alternative sources of energy.
- 2 We cleaned down/up the mess before leaving the park.
- 3 Old cars used to give out/off very polluted emissions.
- 4 I never throw away/off cardboard or paper. I always recycle it.
- 5 What's the best way of cutting off/down on carbon dioxide emissions?

- 5 Complete the sentences with the correct form of the verbs in brackets.

- 1 I enjoy _____ (recycle) my old postcards.
- 2 They chose _____ (campaign) on green issues.
- 3 He denied _____ the letter _____ (throw away).
- 4 My dad tends _____ (waste) time in the morning.
- 5 Jane missed _____ (see) the film last week.
- 6 We decided _____ (sell) our big car.
- 7 He expects _____ (be) home late tonight.
- 8 She finished _____ (tell) him the whole story.



- 9 Do you want _____ (come) to this meeting?
- 10 I usually avoid _____ (have) anything to do with her – she gets on my nerves.
- 6 Write sentences using the prompts.
- 1 Peter / get used to / work in his new office.

- 2 They / not be used to / catch the bus so early.

- 3 I can't / get used to / drive my new car.

- 4 She / be used to / recycle plastic bottles now.

UNIT 6

GRAMMAR

- 1 Circle the correct alternatives.
- 1 If you would see/see Amanda, will you tell her about the exam tomorrow?
- 2 I don't know/won't know the winner if I don't watch the programme.
- 3 Jennifer won't have any money if/unless you lend her some.



- 4 If your mobile phone rang/would ring in class, what would you do?
 - 5 If/Unless I don't catch the next bus, I won't get home before bedtime.
 - 6 If she wasn't at home, we would call/called again later.
- 2 Complete the sentences with the correct form of the verbs in brackets.
- 1 If you _____ (work) harder, you'd get better marks in all your subjects.
 - 2 What she _____ (buy) if she goes shopping today?
 - 3 If we don't want to eat the sandwiches, we _____ (stop) somewhere for lunch.
 - 4 If you _____ (miss) the train, would you be late for your appointment?
 - 5 I _____ (not help) you if you didn't pay me any money.
 - 6 If you go to the post office, you _____ (get) me some stamps?
 - 7 I'd go swimming if the water _____ (be) warm enough.
 - 8 If you _____ (not like) the colour, you'll have to go back to the shop and change it.
- 3 Read the sentences and choose the best responses.
- ___ 1 I'd really like to be fit.
a If I were you, I'd join a gym.
b If I am you, I'll join a gym.
- ___ 2 I haven't got time to post this letter.
a If I saw a post box, I'd post it for you.
b If I see a post box, I'll post it for you.
- ___ 3 The weather's horrible today.
a If it is sunny, we can go to the beach.
b If it were sunny, we could go to the beach.
- ___ 4 Oh Mum! I really don't want to do my homework.
a I'll stop your pocket money if you don't do it now!
b I'd stop your pocket money if you didn't do it now!
- 4 Order the words to make sentences.
- 1 seen / film / enjoyed / Josie / would / had / it / she / have / the / if / .
If Josie _____
 - 2 had / Sally / if / set / would / she / have / up / earlier / alarm clock / got / her / .
Sally _____
 - 3 Karen / read / the / known / book / would / if / she / had / have / the / ending / .
If Karen _____



- 4 would / French / had / have / Stephen / he / lived / France / in / if / learnt / .
Stephen _____
- 5 Rewrite the sentences using conditionals.
- 1 You want to go to the concert tomorrow, but you may not get permission from your parents.

- 2 Phil arrived late at the science conference so he missed it.

- 3 Bea wants to go to Liverpool next weekend, but she can't because her car is being repaired.

- 4 Mara wants to buy a new video game, but she has no money.

- 5 I didn't visit you in hospital because I didn't know you were there.

VOCABULARY

- 1 Circle the correct answers.
- 1 What do you call a machine that behaves like a human?
a a relativity b an android c a black hole
- 2 A piece of machinery in space that goes round the Earth and carries signals is called a communications ...
a teleporter. b starship. c satellite.
- 3 What do you call a scientist who studies the stars?
a an astronomer b a philosopher c an investor
- 4 People who study human behaviour are called ...
a physicists. b biologists. c psychologists.
- 2 Complete the sentences with the correct words.
- 1 We saw the huge, black _____ on the surface. Then it dived down into the sea to continue its mission.
- 2 The island was so far away that I couldn't see it until I looked through a powerful _____.
- 3 The Americans are going to send a _____ on a mission to Mars.
- 4 The _____ enables radio, television, and telephone transmissions to be sent live anywhere in the world.



- 5 One day, scientists will invent a machine that makes _____ possible and we will be able to journey back into the past.
- 6 Albert Einstein published his famous theory of _____ in 1905.
- 3 Write professions using suffixes and the correct form of the words.
- 1 research _____
 - 2 physics _____
 - 3 philosophy _____
 - 4 astronomy _____
 - 5 geology _____
 - 6 invent _____
 - 7 politics _____
 - 8 economics _____
 - 9 biology _____
 - 10 mathematics _____
- 4 Circle the correct alternatives.

Britain's first woman prime minister, Margaret Thatcher, studied ¹chemist/chemistry at university and carried out important ²research/researcher into X-rays. When she became a ³politics/politician in the 1950s her experience as a ⁴science/scientist influenced her policies. She was keen to persuade investors to support areas of science such as ⁵physics/physicists.

- 5 Complete the lists with the words in the box that make compound nouns.

pen time computer class web

- 1 _____ work mate room
 - 2 _____ games science program
 - 3 _____ log site
 - 4 _____ friend drive
 - 5 _____ table machine travel
- 6 Complete the sentences with compound nouns from Ex 5.
- 1 I have a really nice _____ who lives in Scotland and writes to me every week.
 - 2 I left my bag in the _____.
 - 3 I found an interesting _____ on the internet all about time travel.
 - 4 My favourite subject is _____. It's fascinating to find out how my laptop works.
 - 5 Jill keeps a _____ every day. It's like a diary only it's on her computer.



7 Complete the sentences with prepositions.

- 1 The politician made _____ the story about the UFO.
- 2 The physicist put _____ a new theory.
- 3 The researcher found _____ an interesting fact.
- 4 Social changes have been brought _____ by new technology.
- 5 Researchers are looking _____ the cause of the disease.

WRITING: A FOR AND AGAINST ESSAY

1 Complete the table with the connectors in the box.

furthermore nevertheless on the one hand in addition to this however on the other hand besides what's more	
Addition	contrast

2 Circle the correct alternatives.

- 1 The invention of the car changed the way people travelled. Furthermore/However, it resulted in significant changes in how people chose to live their lives.
- 2 Science explains why many natural phenomena occur. What's more/However, as yet, it doesn't explain everything.
- 3 Maths is a subject that helps you survive in everyday life. Besides/Nevertheless, it's not always popular with students.
- 4 Chemistry is essential to our understanding of the natural world, and nevertheless/besides, doing experiments is fun.
- 5 Communication technology has revolutionized the world of media, business and finance. On the other hand/In addition to this, it enables us to chat to each other at any time of day.

3 Read the essay below and note the examiner's comments.

'It is more important to study science subjects like maths and chemistry than it is to study arts subjects like history and literature.' Discuss.

Some people think that science subjects are more important than arts subjects because by learning about science we learn about how the world works. They argue that by understanding science we are able to discover and invent



new things. I agree that studying science is very important. I think that there are also strong reasons for studying arts subjects, too.

Studying science at school teaches us important facts about how machines work, how our bodies function and why natural phenomena take place. In science lessons, we learn to experiment, observe and reason.

It is equally true that by studying arts subjects we learn important truths about history and human behaviour. In arts lessons, we develop our imaginations and our ability to communicate and to discuss things.

In conclusion, science subjects are important. In my opinion, they are no more important than arts subjects.

- 4 Join the sentences using the appropriate connectors in the box. Use each connector once.

furthermore nevertheless on the one hand however on the other hand what's more

- 1 I agree that studying science is very important. _____, I think that there are also strong reasons for studying arts subjects, too.
- 2 _____, studying science teaches us important facts about why natural phenomena take place.
- 3 _____, in science lessons, we learn to experiment, observe and reason.
- 4 _____, it is equally true that by studying arts subjects we learn about history and human behaviour.
- 5 _____, in arts lessons, we develop our imaginations and our ability to communicate and to discuss things.
- 6 In conclusion, science subjects are important. _____, in my opinion, they are no more important than arts subjects.

- 5 Write a for and against essay (about 100 words) with the following title. Use appropriate connectors.

'Scientists make better leaders than artists.' Discuss.

- Introduce both sides of the argument.
- Give reasons to support the statement.
- Give reasons against the statement.
- Conclude with your opinion.



WRITING UNIT 6



GRAMMAR

- 1 Circle the correct alternatives.
 - 1 My watch made/was made in the United States.
 - 2 Lots of books publish/are published every day.
 - 3 Our local cinema is showing/is being shown old films this week.
 - 4 Amy has received/has been received a nice letter from her grandmother.
 - 5 Credit cards will accept/will be accepted here.
 - 6 The window must have left /must have been left open all night.
- 2 Rewrite the sentences in the correct passive form using the words in brackets.
 - 1 Great shoes are sold in my shop. (last summer)



- 2 Astronomy is taught at my school. (next term)

- 3 The post office is closed. (last week)

- 4 The match isn't cancelled. (yesterday)

- 5 The film festival isn't held. (next summer)

- 3 Rewrite the sentences in the passive form.
 - 1 Japanese companies produce a lot of electronic goods every year.

 - 2 Scientists have discovered a new flu vaccine.

 - 3 We are going to perform a play next month.

 - 4 The children will bring food and drink.

 - 5 World-class athletes have broken a lot of records at this year's World Championships.

 - 6 Some of Europe's top models wore his designs.

 - 7 Joe realized that the fall had broken his leg.
Joe realized that _____
 - 8 The TV company is repeating the show tonight.

- 4 Complete the sentences with the correct form of the verbs in brackets.
 - 1 DVDs _____ (can / rent) at our local shop.
 - 2 All the doors _____ (must / lock) every evening before you go home.
 - 3 Compositions _____ (should / hand in) by three o'clock yesterday.
 - 4 Peter always _____ (have to / tell) what to do.
 - 5 This piece of art _____ (might / paint) by Picasso himself.
 - 6 The floor _____ (need / clean) before your mum gets home.
- 5 Correct the errors in the sentences.
 - 1 An exhibition will held in August.



- 2 Our local supermarket has being closed all day.

- 3 The centre is be designed at the moment.

- 4 John should have promoted by now.

- 6 Order the words to make sentences.
- 1 have / cleaned / coat / I / had / my / .

- 2 your / cut / get / you / hair / did / Where / ?

- 3 having / tested / I'm / my eyes / tomorrow / .

- 4 going to / Jack / done / a / tattoo / is / get / .

VOCABULARY

- 1 Match the words to the definitions.
- ___ 1 canvas
___ 2 street art
___ 3 portrait
___ 4 still life
___ 5 landscape
___ 6 sculpture
___ 7 photo
- a a work of art that is a solid object
b art that represents objects, not living things
c a picture of a country scene
d a picture made with a camera
e material that is good for painting on
f it is found in public places, like graffiti
g a picture of a person's face
- 2 Complete the sentences with the words in the box.



enlarge frame print take hang save

- 1 It's a beautiful painting – I think you should _____ it and _____ it on the wall.
 - 2 You should _____ the file to your hard drive if you don't want to lose it.
 - 3 The castle looks really small in this photo, so I'll have to _____ it.
 - 4 How many photos did you _____ when you went on holiday?
 - 5 My gran hasn't got a computer so I usually _____ some of my photos and send them to her by post.
- 3 Circle the correct alternatives.
- 1 Which sculptor/sculpture do you prefer, Rodin or Brâncuși?
 - 2 The Louvre in Paris is probably the world's most famous art gallery/museum.
 - 3 In the centre of the studio was a large portfolio/easel holding a portrait of a young woman.
 - 4 The bust/model of the Egyptian queen Nefertiti in the Neues Museum in Berlin is 3300 years old.
 - 5 After 1860, impressionist Claude Monet worked from a brush/palette limited to pure light colours.
 - 6 Instead of careful brush strokes, Jackson Pollock dripped, poured, and splattered painting/paint on to his canvases.
- 4 Complete the sentences with the correct form of *do* or *make*.
- 1 I have to _____ some cleaning before my parents get home. It's a mess in here.
 - 2 Could you _____ me a favour? I've left my phone at your house. Can you bring it with you?
 - 3 What course should we take? We must _____ a decision today.
 - 4 The headteacher will _____ an announcement about school uniforms today.
 - 5 Every year Sally _____ a part-time job at a seaside café to earn some money for her summer holiday.
 - 6 At the moment, Joanna _____ a course in computer science at her local college.
 - 7 Becoming a Marine is really difficult. It's very hard to _____ the grade.
 - 8 When she told Joe he was lazy, it really _____ an impact on him. He immediately started working harder and his grades got better.
 - 9 We didn't really _____ any money from the exhibition, but we had a great time.
 - 10 It doesn't matter whether you win or lose, but you should always _____ your best.
 - 11 Jenny finds it difficult to _____ a commitment to her job. She still wants to travel and do other things.
 - 12 Have you _____ a visit to the gallery yet?
- 5 Read the sentences. Then write phrases from Ex 4 that mean the same.
- 1 Try your hardest! _____



- 2 I hope you're successful. _____
- 3 It's had a big effect on me. _____
- 4 Can you help me? _____

- 6 Circle the correct alternatives.
 - 1 There is a photographer/photography exhibition at the new art gallery.
 - 2 She has entered her latest sculpture in a national art competitor/competition.
 - 3 Surrealism/Surrealist originated in the 1920s and was prominent in painting, literature and the cinema.
 - 4 One of the great figures of modernist architect/architecture was Antoni Gaudí.
 - 5 The Uffizi Gallery in Florence is full of great works of art/artist.

UNIT 8

GRAMMAR

- 1 Rewrite the sentences in direct speech.
 - 1 She said she hadn't been feeling well recently.

 - 2 He told us he wouldn't invite Jack to his party.

 - 3 Bill told me he hadn't got up early that morning.

 - 4 Florence said she couldn't come round that night.



2 Rewrite the sentences in reported speech.

1 'I can't play football tomorrow,' said Jane.

2 'The children will have left by now,' explained Joe.

3 'We're playing golf today,' Rolf told us.

4 'You must pick us up tomorrow,' Simon told her.

3 Rewrite the dialogue in reported speech with the words in the box. Use each word at least once.

explain say tell ask wonder suggest

1 Emily Have you heard the news about Carrie?

2 Mark Nobody's told me anything.

3 Emily Well, she's leaving school next week.

4 Mark Really? What's happened?

5 Emily She's moving.

Mark Where is she going to live?

Emily America.

6 Mark Wow! Will she have a goodbye party before she goes?

7 Emily I don't know. Shall we organize one?

8 Mark OK. What present are we going to buy her?

1 Emily _____

2 Mark _____

3 Emily _____

4 Mark _____

5 Emily _____

6 Mark _____

7 Emily _____

8 Mark _____

4 Correct the errors in the sentences.

1 Mark asked us that we were happy.

2 Bill wondered what time was it.



3 Josephine asked me how many people came to the party the before night.

4 Joe told that we didn't have enough money.

5 Complete the sentences with the correct words.

1 Sarah asked me _____ open the window.

2 I ordered him _____ be quiet.

3 My teacher suggested that we _____ some voluntary work.

4 The policeman _____ them to stop shouting.

5 He _____ that I recycle more.

6 Rewrite the sentences in reported speech using the words in brackets.

1 'Let's go to town,' said Mo. (suggest)

2 'Don't press the button,' said Mr Grey. (tell)

3 'Why don't we play tennis in the park,' said Alan. (suggest)

4 'Will you tidy your room, Dan?' said his mother. (ask)



Vocabulary

1 Write words for the definitions.

- 1 a group of relatives including grandparents, aunts, uncles and cousins

- 2 a woman on her wedding day _____
- 3 a close friend or relative who helps a man on his wedding day _____
- 4 a man on his wedding day _____
- 5 a group of relatives consisting of a mother, a father and their children

- 6 a girl or young woman who accompanies a woman on her wedding day

2 Circle the odd one out.

- 1 introvert party animal extrovert
- 2 relative pal cousin
- 3 ally supporter enemy
- 4 leader follower boyfriend
- 5 friend pal ally
- 6 acquaintance classmate leader
- 7 colleague classmate relative

3 Complete the sentences with words from Ex 2.

- 1 She's always socializing, going out and having fun. She's a _____.
- 2 He keeps to himself and doesn't do things with other people very much. He's quite _____.
- 3 Ian? Oh yes, I've only met him once or twice before. He's a casual _____.
- 4 Robert hates me so much and would like to see horrible things happen to me. He's my sworn _____.
- 5 Andy is a _____ of Manchester United. He goes to all their matches.
- 6 Jack's friend Steve has promised to support our cause. He'll be a powerful _____.
- 7 Sarah goes to my school and we have the same teachers. She's one of my _____.
- 8 I have a really big family, but my Aunt Sally is probably my favourite _____.
- 9 Ron and I have known each other for years and we still meet two or three times a week. He's my best _____.
- 10 Jo loves showing off and being the centre of attention. She's an _____.



- 4 Write the words in the box in order, from the closest friend to the least close friend.

classmate ally best friend pen pal acquaintance enemy

closest friend	1 _____
	2 _____
	3 _____
	4 _____
	5 _____
least close friend	6 _____

- 5 Match the words in the box to make phrasal verbs. Then complete the sentences with the correct form of the phrasal verbs.

fall get go ask split make out up for together

- Charlotte and Frank are no longer _____ together. They decided to _____ last week. It's such a shame!
 - The first time I saw Susie I _____ her. She was so nice and friendly. I was really nervous when I first _____ her _____ on a date, but she said yes!
 - Tim and I _____ yesterday over a silly argument. I was so upset! But later he bought me some chocolates, we said sorry and we _____.
 - I _____ with Julia in town yesterday for coffee. She's my best friend – I love meeting up with her.
- 6 Write sentences using the prompts.
- Graham / just / apologize for / leave early.

 - Yesterday / Penny / admit / she / spill paint / on the carpet.

 - Dan / always / offer / pay for lunch / we meet up.

 - Emily / invited / her friends / join her / on a boat trip.

 - I / recommend / order / early as it will sell out.

 - Ed / explain / he / not have time / do his homework.



- 7 Bill / promise / not be / late home.
-